

Stockton Unified School District  
POLICE DEPARTMENT

# END OF YEAR REPORT 2024-2025



[stocktonusdpolice.org](https://stocktonusdpolice.org)



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# INTRODUCTION

## CHIEF'S MESSAGE



As we close another year of unwavering commitment to the safety and well-being of our school community, I am filled with immense pride for the dedication, resilience, and unity displayed by every member of our department. Our officers and staff have risen to every challenge, from ensuring secure campuses to fostering trust with students, families, and educators. Their tireless efforts have not only protected our schools but have also built a foundation of hope and opportunity for every child we serve. This year's successes—whether through innovative safety initiatives, community engagement, or rapid response to emerging needs—reflect the heart and strength of our team. Looking ahead, we stand at the threshold of new possibilities to elevate our mission. Let us carry forward this momentum, embracing cutting-edge training, stronger partnerships, and a renewed focus on creating environments where every student thrives. I challenge each of you to continue leading with courage, compassion, and vision as we shape a future where safety empowers learning and growth. Together, we will not only meet the demands of tomorrow but redefine what it means to serve and protect our schools. Your passion fuels our progress, and I am honored to lead this extraordinary team into the year ahead.



Sincerely,

A handwritten signature in black ink, which appears to read "M. Franco".

Mayra Franco, Chief of Police





# INTRODUCTION ABOUT US



## MISSION

The Mission of the Department is to **advocate for equality and inclusivity** by embracing a guardian mentality to reduce disproportionality and promote a positive educational environment; to create and maintain a vital, healthy, safe, and just community, and to improve the quality of life for all.

## VISION

The Vision of the Department is to bring **our core values to life** in our work to prevent our students from entering the 'School to Prison' pipeline by following our guiding principles.

## OUR GUIDING PRINCIPLES

### Restorative Justice

Diversion Program



### Youth Engagement

Explorers

AMPS

PAL

School Events



### Community Involvement

Community Events

District Events



### Holistic Approach

Mental Health Collaboration

Youth Resources





# INTRODUCTION

## OUR TEAM



At the heart of our success in ensuring a safe and supportive environment for students and staff are the dedicated individuals who make up our team.



# INTRODUCTION TEAM UPDATES



This year brought exciting updates to our team!

- Lieutenant Marquez, who was previously Interim Lieutenant, was officially promoted to his role.
- Sergeant Smith was promoted to Lieutenant.
- Corporal Nida advanced to Sergeant.
- We welcomed a second Community Service Officer and a second Fingerprint Technician.
- We added a Senior Office Assistant to oversee CSM and CSA uniforms and assist in coordinating logistics for training.
- We also filled the position of Senior Crime Analyst.

To honor the official entry of staff into their new roles, the Department hosted a swearing-in ceremony, recognizing our newly hired and promoted team members and celebrating their dedication to our mission. Surrounded by their families and colleagues, each individual took an oath of service—reinforcing our shared commitment to protecting students, supporting schools, and building trust within the community.





# OUR WORK

## SCHOOL RESOURCE OFFICER



### What is a School Resource Officer?

School Resource Officers (SRO) are law enforcement professionals assigned to specific school campuses. They serve as a visible safety presence while also building meaningful relationships with students, staff, and administrators. The goal of the SUSD Police Department's SRO program is to support a safe and secure learning environment.

### What does a typical day look like for a School Resource Officer (SRO)?

An SRO's day can vary depending on the needs of the school. They may assist with morning traffic, respond to safety concerns, attend student support meetings, and provide classroom presentations. Throughout the day, they remain visible and accessible—engaging with students and working closely with staff to address issues proactively before they escalate.



Pictured is Officer Gutierrez (middle) joined by Superintendent Rodriguez (left) and Chief of Police Franco (right). Officer Gutierrez was recognized as employee of the month for October!

### Meet our School Resource Officers!



Officer Gutierrez  
SRO at Chavez  
7 years of service



Officer Schwarz  
SRO at School for Adults  
Will be celebrating 26 years  
of service June 7, 2025!



Officer Alonzo  
SRO at Edison  
2.5 years of service



Officer Macias  
SRO at Stagg  
1.5 years of service



Officer Fernandez  
SRO at Franklin  
3 years of service



Officer Rivera  
SRO at Weston Ranch  
1.5 years of service



# OUR WORK PATROL



## What are the responsibilities of Patrol?

Patrol Officers are responsible for maintaining safety and security across all schools in the district. They serve as mobile first responders to alarms, disturbances, and emergencies—providing rapid support across multiple campuses. Beyond emergency response, they conduct regular patrols, perform welfare checks, monitor for suspicious activity, and assist with traffic control during districtwide events. Their broad coverage allows them to quickly adapt to shifting needs throughout the day.

## How is Patrol different from SRO?

While Patrol Officers cover the entire district, School Resource Officers (SROs) are assigned to specific campuses, where they focus on relationship-building and proactive engagement. SROs work closely with students, staff, and administrators to support daily campus life, provide mentoring, and respond to issues within the school community. Patrol Officers, on the other hand, operate districtwide, providing rapid response, backup support to SROs, and coverage for incidents at schools without an assigned SRO. This collaboration ensures both localized and districtwide safety needs are met.



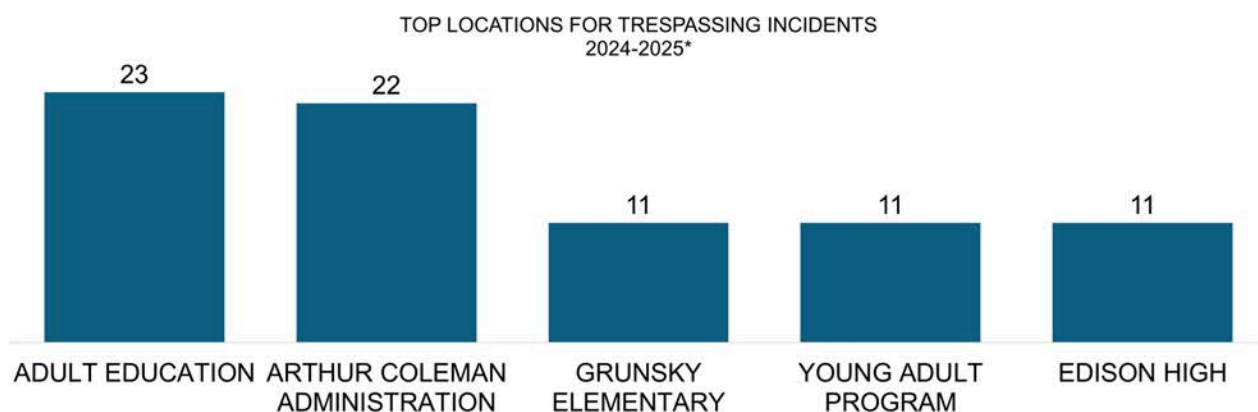
*Pictured above, our officers attending to Toys for Tots at Pittman Elementary.*

*Pictured below, officers at the district's Earth Day event.*



## What type of calls does Patrol respond to?

The SUSD Police Department responded to over 3,000 calls for service this year. The majority come from alarms throughout the district, representing over 20% of all calls. Trespassing is also one of the highest calls for service over 200 calls this school year.



\* All data is July through April 2025



# OUR WORK

## COMMUNITY SERVICE OFFICERS



### What does a Community Service Officer do?

Community Service Officers (CSOs) play a critical role in supporting the day-to-day operations of the police department by managing non-emergency duties that enhance both campus safety and community engagement. Their responsibilities include taking field reports, coordinating with campuses for event support, and delivering classroom presentations on topics such as bullying, battery, and anger management through programs like AMPS.

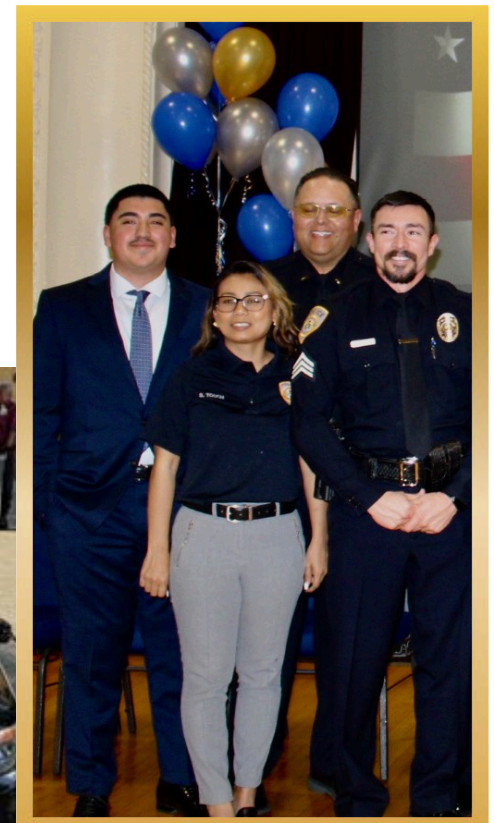
The CSO role also serves as an important stepping stone in the district's career pathway model. CSOs can begin their journey in the Police Department as Explorers, gaining early exposure to law enforcement. From there, they can progress into CSO positions and, with additional training and experience, move on to careers as Dispatchers or Sworn Officers—illustrating the department's commitment to developing future leaders from within the community.



*Sergeant Montanez (left) with CSO Sen (right) hanging out with students and handing out department stickers*

### New CSO in 2025

In April 2025, we welcomed Matthew Aguirre as a new Community Service Officer (pictured below on the left). A former Explorer, Matthew is a strong example of our commitment to creating career pathways within the department.





# OUR WORK DISPATCH



## What is it like to be a SUSD PD Dispatcher?

Our dispatchers work 12 hour shifts, cover every day of the week, nights, weekends, and holidays. They are trained professionals who prioritize emergency and non-emergency calls, gather critical information, and coordinate the appropriate response by police, fire, or medical services.

The initial training is a state required 4 week course (160 hours) encompassing public safety dispatcher essentials including radio communications, call-taking, stress management, and legal considerations. Twenty-six hours of continued POST-approved training are also required every two years..

over  
**3,300**  
Calls for Service  
were taken in the  
school year

ALL CALLS FLOW THROUGH DISPATCH. THEY ARE  
THE LIFELINE BETWEEN THOSE WHO NEED HELP  
AND THOSE WHO RESPOND TO GIVE IT.



"We are the calm in your storm,  
and the voice to help guide you  
from darkness to light."

- TCO\* Escajeda

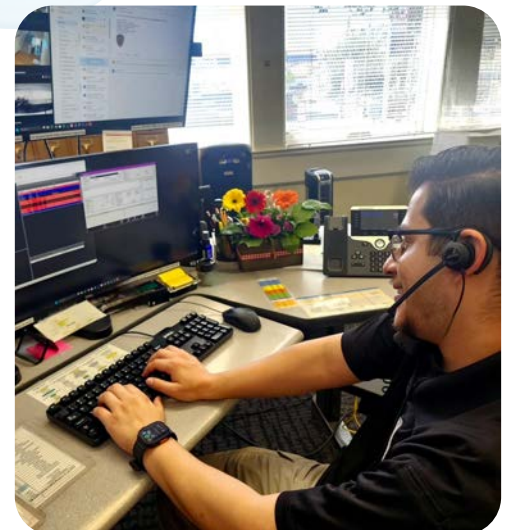
"Being a dispatcher is being the  
calm voice in a sea of chaos, and  
knowing that even if you're not there,  
you've helped someone ."

- TCO Acosta

“  
“I love that everyday  
is different and  
brings new  
challenges to our  
team, we are forever  
learning in this  
position.”  
”



- Jennifer Kluckner,  
Support Services Coordinator



"I manage the chaos, ensuring  
our community gets the help they  
need, every time."

- TCO Magallanes

"After almost 6 years in dispatch,  
I am still excited to come in and  
work with our team and the  
ongoing challenges of serving our  
community with compassion and  
understanding each day."

- TCO Witt

\*TCO = Telecommunications Officer



# OUR WORK FINGERPRINT

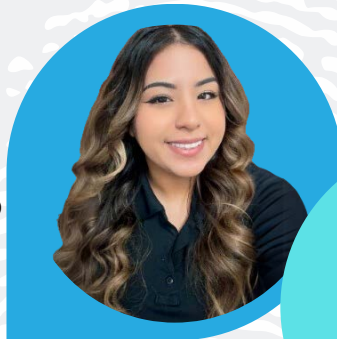


## What is it like to be a SUSD PD Fingerprint Technician?

Our Fingerprint Technicians are responsible for fingerprints and background checks for the entire district including new employees, volunteers, and district contractors. Our Fingerprint Technicians processed over 1,600 fingerprints this school year. These background checks include the Department of Justice, Federal Bureau of Investigation, and the sex offenders list. Each fingerprint packet is reviewed by the Chief or Lieutenant to ensure everyone working or volunteering in our schools meets district safety standards. This thorough review process helps maintain a secure environment for our students, staff, and community.

## Meet the Fingerprint Technicians: Yailin and Brenda

Yailin has been with the Police Department since June 2024. She enthusiastically believes the most rewarding part of the job is "helping get new staff into our district!" But the job is not without challenges. To Yailin, the most challenging part of the job is "trying to process the high number of applicants in a timely manner". Despite this challenge, she remains enthusiastic about the role. "The thing that excites me about coming into work is all the different people you meet and get to interact with. I love hearing the stories that some applicants choose to share as well as building a connection while they're getting printed."



Brenda has been with the Department since April 2025. She is new and learning and is "excited to share the work day with such a kind, generous, welcoming, and most supportive team". The challenge? Being new! "Releasing what I have been performing for years and adopting a new department's procedures has been an adjustment." But the job is rewarding. "I am service oriented. I like assisting newly hired individuals and eager volunteers. They're a bit nervous, but excited when taking their prints to get started. It's so nice to be a small part of it."



# OUR WORK

## EMERGENCY SERVICES



The Office of Emergency Preparedness and Safety for the school district is responsible for reviewing and strengthening the district's safety systems and emergency communication efforts. The office develops and updates emergency plans, coordinates drills and training, and ensures compliance with safety regulations. During emergencies, the Office of Emergency Preparedness and Safety works closely with the Department's Operations and Support Services to manage response efforts and ensure effective coordination based upon the previously created safety plans. The goal is to create a well-organized, consistent approach to emergency preparedness and response across all district sites, from prevention to recovery.

### What's the focus of Office of Emergency Preparedness and Safety's work?

The Office of Emergency Preparedness and Safety focuses on Emergency Preparedness which involves a four-stage cycle: prevention, mitigation, response, and recovery. **Prevention** focuses on stopping emergencies from happening in the first place, while **mitigation** aims to reduce the impact of unavoidable emergencies. **Response** involves taking action during an emergency, and **recovery** is the process of restoring normalcy after an emergency.

### How is this work guided for a school district?

California Education Code provides the framework for school district emergency preparedness. Specifically, EC Sections 32280–32289.5 require all public schools, including charter schools serving grades K–12, to develop and annually update a Comprehensive School Safety Plan (CSSP). These plans address campus risks, outline emergency preparedness strategies, and support a safe learning environment.

District-level preparedness and safety projects are reviewed by cabinet members and approved by the Superintendent. For site-specific projects involving administrators, staff collaborate directly with school principals to ensure alignment with district policies and state requirements. Additionally, staff coordinate with schools on activities such as drills to support ongoing compliance and readiness.





# OUR WORK

## EMERGENCY SERVICES TEAM



## MEET THE TEAM

### **Marcus Omlin, Director (now retired)**

For the majority of the 2024-2025 school year, Marcus Omlin served our district as the Director of Emergency Preparedness and Safety. He demonstrated unwavering commitment to developing comprehensive emergency protocols, managing crisis situations with skill and compassion, and fostering a culture of preparedness across the district. His leadership created a practice of coordinating district-wide emergency drills and response strategies, which will be a lasting impact on this position moving forward. He retired in March 2025 and we are currently searching for a new Director.



### **Curtis Jue, Sergeant**

Sergeant Jue focuses on supporting and coordinating new safety projects, training activities, and communicating safety projects and needs to district and site leadership. He has been with the district for 12 years, serving as an officer in the Police Department, promoting to a Sergeant, and moving to Emergency Services in 2024.



### **Juanita Newell, Executive Assistant**

With a career spanning 15 years at SUSD, Juanita has dedicated herself to students, staff, and community. In her role as Executive Assistant in Emergency Services, Juanita plays a critical role in day-to-day operations, budgeting, accountability, and compliance.





# OUR WORK

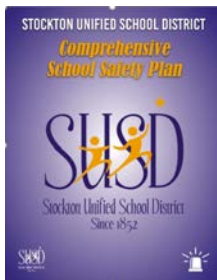
## EMERGENCY SERVICES



### DEFINITION

- ✓ Avoiding the occurrences of emergencies or disasters
- ✓ Protect students, staff, and school property from harm

### PROJECTS



**California School Safety Plan (CSSP).** The CSSP is a state-mandated document that every school district must develop and implement. It outlines specific strategies and procedures for responding to emergencies, addressing crime, and preventing violence on school campuses. The plan must be reviewed annually and updated as needed to comply with state regulations and reflect current safety needs.



**Video Access Control.** Video access control helps enhance campus security by monitoring and controlling who enters and exits the school.

We have guided the process to implement video access control. This process is fully implemented in all schools' main access doors and ELOP entrances.



**HallPass.** Started in 2024, HallPass was implemented as a district wide school visitor management system that helps enhance campus security by tracking and managing all visitors who enter the school. Visitors are required to check in, provide identification, and receive a badge that identifies them as authorized to be on the premises.



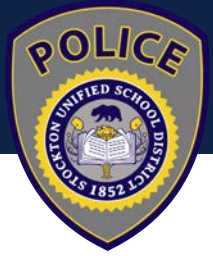
**See Something, Say Something.** The anonymous reporting system was deployed in 2024 as a school safety initiative that encourages students, staff, and visitors to report any suspicious activity or concerning behavior they observe on campus. The system empowers the school community to voice their concerns by providing clear channels for reporting, which are monitored by school officials.



**Cameras.** Security cameras have been strategically placed throughout several schools as a surveillance tool designed to monitor activity within and around campuses. These systems provide real-time visibility, allowing security personnel and administrators to identify and address any suspicious behavior or potential threats immediately.

# OUR WORK

## EMERGENCY SERVICES



### DEFINITION

- ✓ Reduced the potential harm of emergency incidents
- ✓ Prepare for a safer school environment in the long term

### PROJECTS



**Safety drills.** Our team communicates state required training exercises, designed to help students, staff, and first responders practice emergency procedures, such as fire and lockdown drills. These drills ensure that everyone is familiar with the steps they need to take during an emergency, allowing for a more efficient and organized response.



**Classroom Lockdown Kits.** New this year, the Classroom Lockdown Kits are designed to support students and staff during lockdown situations. These kits contain essential items such as a portable toilet, toilet paper, waste bags, a privacy tarp, wet wipes, and other necessary supplies to ensure comfort and hygiene during extended lockdowns.



**Teacher Emergency Kit.** Also new this year, the Teacher Emergency Kit, provided in an easily identifiable red backpack, is designed to help teachers manage emergencies effectively. It includes items such as water, first aid supplies, lighting, work gloves, a safety vest, a pry bar, and additional tools to support the teacher's role in a crisis situation.



**Vape Detection.** Our team coordinated the installation of Vape detectors in all four comprehensive high schools. They are installed in restrooms and detect vape, smoke, THC, gunshots, and sustained noise. Alerts go directly to administrators. This technology helps mitigate potential risks by monitoring areas where students may engage in harmful activities.

# OUR WORK

## EMERGENCY SERVICES



### DEFINITION

- ✓ Immediate actions to be taken
- ✓ Focuses on actions by site staff and Emergency personnel

### PROJECTS

Stockton Unified School District  
Readiness and Emergency  
Management for Schools  
(REMS)  
2024-2025



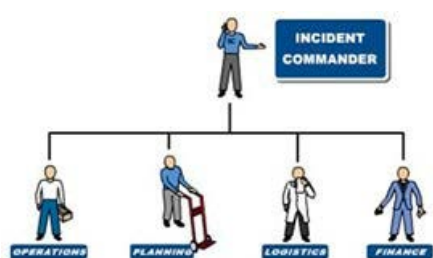
#### REMS (Readiness and Emergency Management for Schools).

REMS is a comprehensive document designed to help schools prepare for, respond to, and recover from emergencies. It provides tools for creating emergency plans, managing drills, tracking resources, and coordinating with first responders.

Although its primary function would be preparedness overall, REMS serves as a toolkit for action, and how to respond in case of emergencies.

#### ICS (Incident Command System) for emergency preparedness.

Our team implements ICS to establish a clear structure for managing and coordinating emergency responses. This system ensures that everyone involved, from first responders to school staff, understands their roles and responsibilities, leading to better communication, decision-making, and resource management during an emergency. ICS enables a well-organized, unified approach to managing critical situations.



**The Stairway Emergency Evacuation Plan.** As part of our response action plan, our team coordinated to install an evacuation chair to safely move individuals with mobility challenges during emergencies in the comprehensive high schools.



# OUR WORK

## EMERGENCY SERVICES



### DEFINITION

- ✓ Actions taken by police and school officials to restore normalcy
- ✓ Coordination with school administrators to ensure the safety and reunification of students

### PROJECTS



**Reunification.** As part of recovery after an emergency situation, reunification is coordinated by the Office of Preparedness and Safety to safely reunite students with their families. This process ensures that all students are accounted for and returned to their parents or guardians in an organized manner, minimizing confusion and ensuring their well-being.



**Debrief and Lessons Learned.** As part of recovery after an emergency situation, debriefing and lessons learned are coordinated by the Office of Emergency Preparedness and Safety. This process helps capture what went well and areas for improvement, ensuring future emergencies are handled more effectively. This can lead to review and revision of policies, updating REMS, and/or updating procedures.

## 2024–2025 AND BEYOND

Throughout this school year, the Office of Emergency Preparedness and Safety—led by Marcus Omlin until his retirement and supported by Sergeant Curtis Jue and Executive Assistant Juanita Newell—strengthened the district’s emergency preparedness efforts, guided by the emergency preparedness cycle: prevention, mitigation, response, and recovery. By working closely with school and district staff, safety practices were enhanced, and a stronger culture of readiness was established. Looking ahead, the Office remains committed to advancing training, expanding safety projects, and continuously improving safety and resilience across the district.



# OUR STATISTICS BY THE NUMBERS



## How do we monitor our work?

Every week, we keep a pulse on our work through a data review:

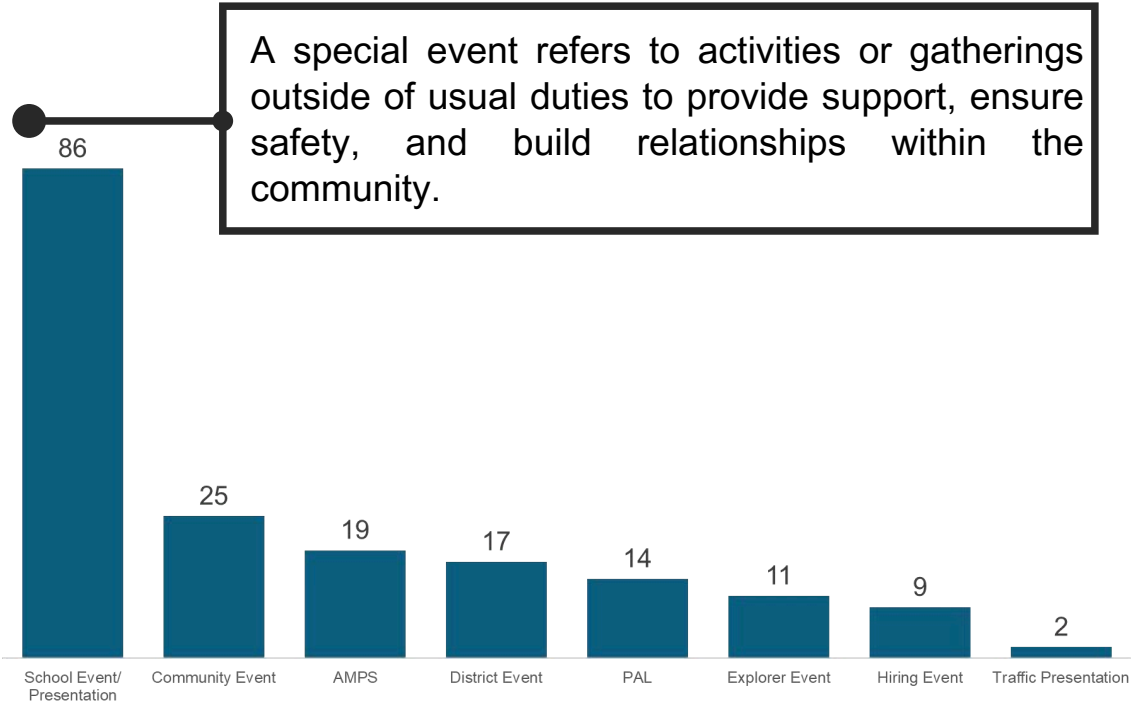
- **Special Events.** We remain committed to community service and relationship-building. Weekly reviews of special events help us track requests, assess participation, and identify emerging needs within our school communities.
- **Calls for Service.** By analyzing patterns and trends in our calls for service, we can allocate resources more effectively and address areas requiring increased attention.
- **Cases filed.** Monitoring the number and nature of cases filed ensures we stay on top of investigative workload and follow-up needs.
- **Citations issued.** Reviewing citations provides insight into recurring violations and supports proactive education or enforcement strategies.
- **Arrests made.** Tracking arrests helps us evaluate enforcement outcomes and identify any shifts in student or community-related incidents.

## Special Events

Staff attended

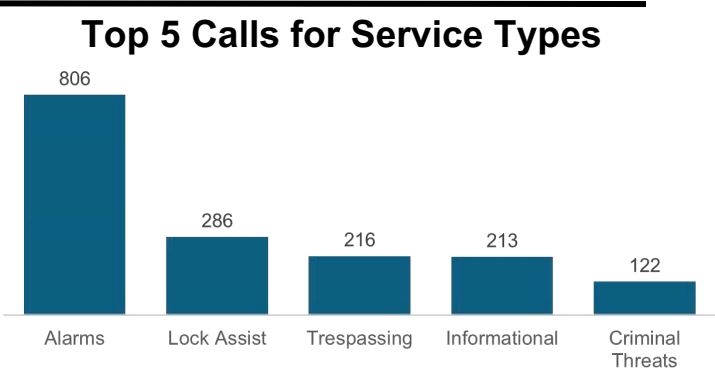
183

Special Events  
in the  
2024-2025\*  
school year



## What's a call for service?

A call for service is a request for assistance from law enforcement.



806

alarm calls received  
this school year\*

\* All data is July through April 2025



# OUR STATISTICS BY THE NUMBERS



## What is the difference between a case and a call for service?

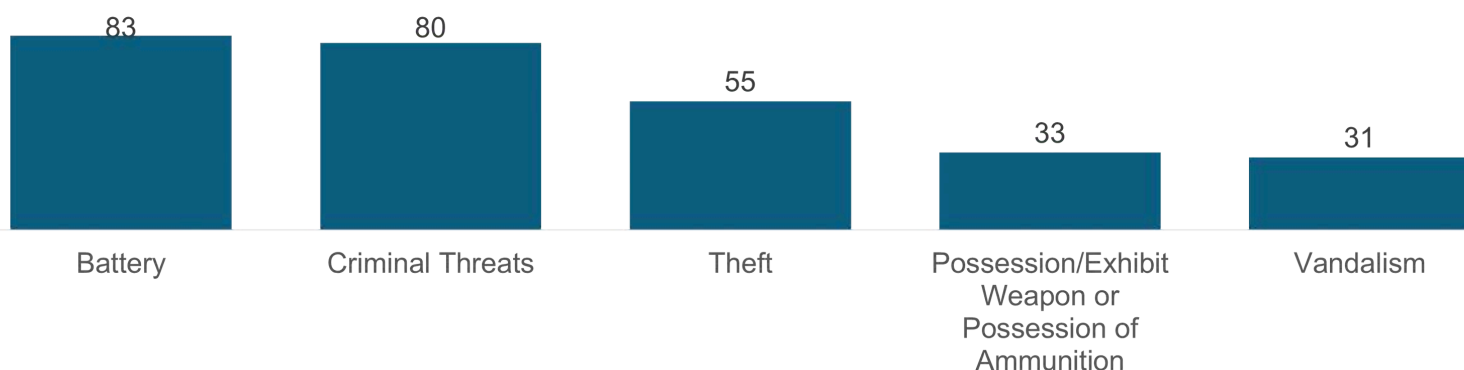
A **call for service** is any request for assistance from school security or law enforcement—such as investigating a triggered fire alarm. These calls are documented but may not require further action.

A **case** arises when an incident involves a violation of law or school policy that necessitates a formal investigation, like a student found in possession of illegal substances, leading to evidence collection and disciplinary measures.

# 736

cases in 2024-2025\*

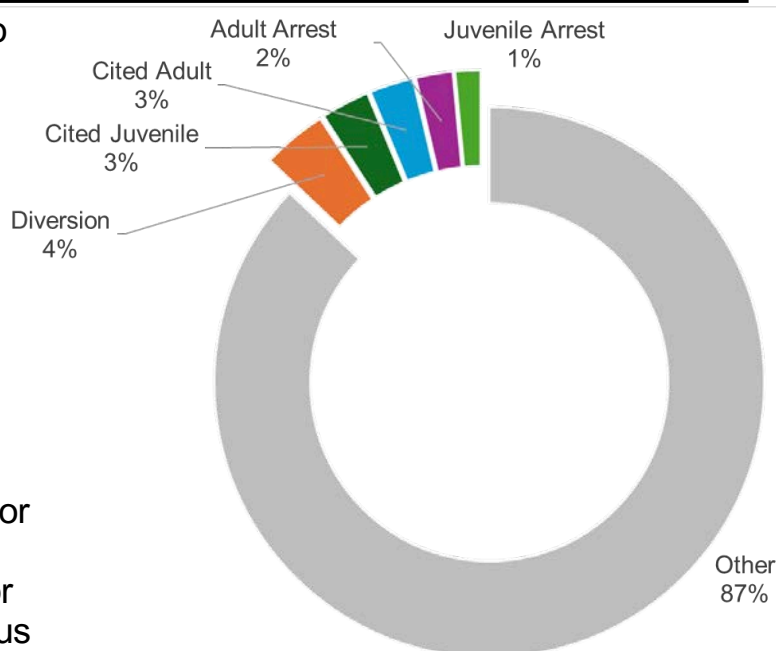
## Top 5 Offense Categories in 2024-2025\*



## What happens when a serious crime occurs?

The vast majority (88%) of cases taken do not conclude with police action. These cases may be taken informationally, were unfounded, handled administratively, recorded a found person, etc. In the most severe cases, the disposition of a case can be:

- **Diversion.** As part of our restorative justice, diversion can be required. We use Crossroads as our current diversion program.
- **Citation.** A citation is a written notice ordering someone to appear in court for a crime instead of being arrested.
- **Arrest.** Very rarely (1% of all cases for Juveniles) and for only the most serious crimes, an arrest may be necessary.



Other demonstrates all cases not ending in either diversion, citation, or arrest such as cases handled by the site administrator, referred to human resources, and mental health evaluations.

\* All data is July through April 2025

# OUR PROGRAMS THE EXPLORERS



*Pictured here are the Explorers who participated in our swearing in ceremony March 2025*

The Explorer Program offers young adults (ages 14-20) a personal awareness of the criminal justice system through training, practical experiences, competition and other activities. Additionally, the program promotes personal growth through character development, respect for the rule of law, physical fitness, good citizenship and patriotism.

## Where are they now?

- Explorer Dongon was the first graduate in 2021 and attended JROTC at UC Berkeley
- Explorer Franco joined the US Army Reserve and is currently a correctional officer with Stanislaus County
- Explorer Scott enrolled at North Carolina Agricultural and Technical State University
- Explorer Marquez enrolled at CSU Channel Islands
- Explorer Noguera is going to San Diego State in August
- Explorer G. Leal enrolled at UOP
- Explorer Sen has been with our Police Department as a CSO since March 2024
- Explorer Aguirre started as a CSO in April 2025
- Explorer A. Leal enrolled at Jessup University
- Explorer Tacardon (pictured to the right) was sworn in as an SUSD Police Officer January 2025



Pictured above is Stockton Unified's Board of Education honoring our Explorers after they received 10 trophies at the Stockton Police Department Explorer competition.

Awards included first place in Domestic Violence, Public Information, and Individual Explorer Obstacle Course for a Female Explorer.



# OUR PROGRAMS THE EXPLORERS



Our Explorers in action! They compete with other Explorer programs in how they respond to various police activity categories.





# OUR PROGRAMS

## AMPS



Our Anger Management Program for Students (AMPS) helps educate 2nd and 3rd grade students on recognizing and managing their emotions in a healthy way. The Police Department's Community Service Officer (CSO) works with school sites to schedule presentations for selected classes. During these sessions, officers introduce tools students can use to identify their emotions and practice emotional regulation. A key part of the presentation is "Robbie," a toy police car affectionately named by students. Alongside the officers, Robbie helps students learn how to make positive choices during challenging situations.



Officers along with Robbie visited 23 sites this year, reaching almost 3,000 students!





# OUR PROGRAMS

## POLICE ATHLETICS LEAGUE



Our Police Athletic League (PAL) program fosters creativity, critical thinking, and promotes physical health. PAL participants gain life skills through sports, such as sportsmanship, leadership, and mentorship.

### How do students and officers engage in the PAL program?

During Fall and Spring breaks, PAL officers partner with the District's Extended Learning Opportunities Program to add additional time for students to engage with officers through sports.

This year, PAL hosted the third annual Pitch Hit and Run event, with 7-14 year old boys and girls. 14 kids joined the event, showing off their skills and learning some new ones!





# OUR PROGRAMS

## TRAFFIC SAFETY



Managing the flow of traffic at and near school sites is essential to student and community safety, making it a crucial priority for our Police Department.

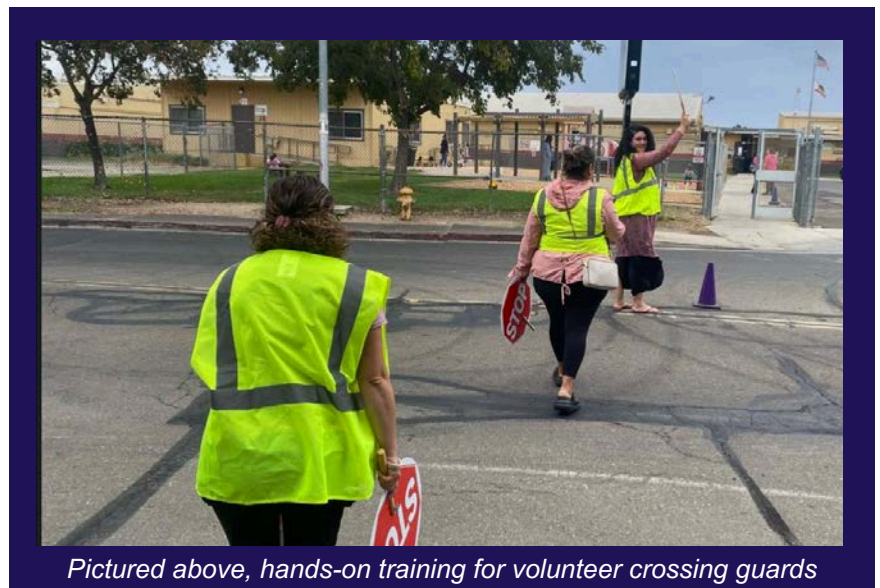
### How is the traffic safety plan deployed in the district?

- The SUSD Police Department is guided by a board approved Traffic and Parking code, which outlines parking regulations on all district properties under California Vehicle Code Section 21113.
- Violations can result in warnings, fines, towing, or immobilization of vehicles to maintain safe and orderly school environments.
- Speed limits are posted and enforced.
- The Traffic & Parking Code ensures the safety of students, staff, and community members by reducing hazards and promoting responsible driving behavior on campus.

### What are the elements to support our traffic safety plan?

- **Crossing Guards.** We have a program for training volunteer crossing guards.
- **Traffic Safety Presentations.** We support sites through traffic safety presentations for parents.
- **Radar Speed Signs.** Our Community Safety Officers (CSOs) place radar speed signs in key areas throughout the district.
- **Patrol.** Our patrol officers assist with traffic safety by monitoring traffic at large events such as training days or doing speed detection at sites.

*Below is an example of our radar speed sign outside of Pittman Elementary*



*Pictured above, hands-on training for volunteer crossing guards*

*Traffic presentation lead by Sergeant Montanez below*





# OUR PROGRAMS

## CSM/CSA/NOON DUTY



Mr. David Peters, CSA at Commodore Stockton Skills, was kind enough to give permission to share his picture showing off the new Campus Security jacket.

### Who are the security staff on site?

Security staff are the important first link in safety on our school campuses. There are three staff roles:

- CSM (Campus Security Monitor) at high schools
- CSA (Campus Safety Assistant) at elementary schools
- Noon Duty Assistants spanning all schools

### What is their role?

Security staff are essential to creating and maintaining a safe and secure school environment. They help prevent incidents through regular patrols and are prepared to respond swiftly in emergencies. In addition to monitoring campus activity, they engage with students and visitors to identify safety concerns, manage access to school grounds, support conflict resolution, and provide safety escorts when needed. Their proactive presence contributes not only to immediate safety but also to a broader sense of trust and security within the school community.

Role	Schools	Uniform
CSM	High Schools	Polo Shirt, Jacket
CSA	Elementary Schools	Polo Shirt, Jacket
Noon Duty	All Schools	Reflective Vest

### How can we recognize campus security?

Campus security personnel wear designated uniforms to help students, staff, and visitors easily identify them. The Campus Security jacket, now part of the official uniform (pictured top left), features large, reflective lettering for high visibility. This visible presence helps deter misconduct and reinforces a sense of order. Wearing the uniform is essential to safety, ensuring that CSMs and CSAs are recognized as trusted personnel who promote prevention, professionalism, and a secure campus environment.

To the left, security staff are being trained in first aid and emergency procedures.



# OUR PROGRAMS

# WORKABILITY

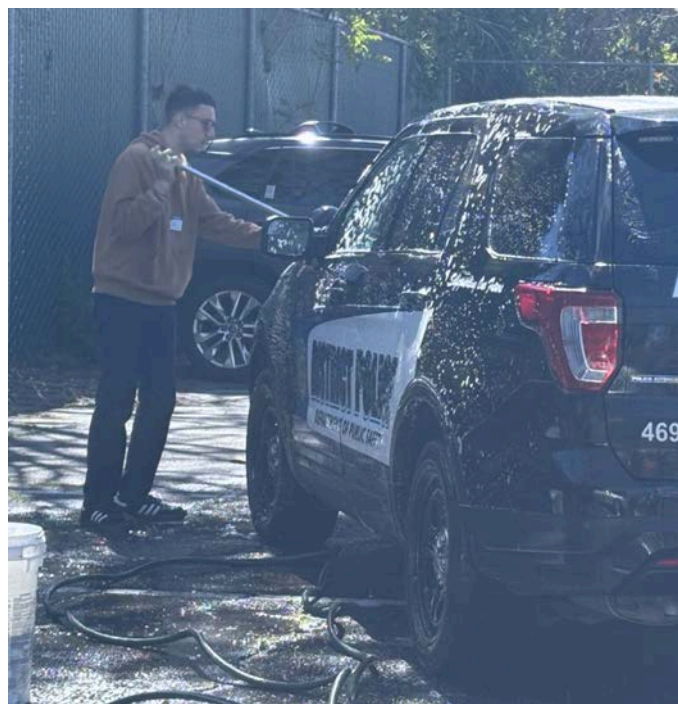


## What is the workability program?

The workability program provides comprehensive pre-employment skills training, employment placement, and follow up for high school students receiving special education services who are transitioning from school to work, independent living, and postsecondary education or training (information about the SUSD Workability program on their website:

<https://www.stocktonusd.net/Page/11196>).

The SUSD Police Department proudly participates in this program, offering mentorship opportunities for both students and staff. This year, eight students joined the program, developing their organizational skills through administrative and operational support. Participants also assisted with vehicle maintenance, gaining valuable hands-on experience in a professional setting.





# OUR COMMUNITY RECRUITING



We are firm believers in engaging with the community, which is why we participate in recruitment events both locally and across the state. These efforts allow us to share the heart-centered mission of our department and connect with individuals who are passionate about serving youth. Recruiting through community engagement not only helps us find candidates who align with our values, but also strengthens our commitment to building a department that reflects and supports the diverse communities we serve.





# OUR COMMUNITY EVENTS



Spending time in our community through community events is a longstanding tradition for our Department. Pictured here is the Trunk or Treat, hosted with Stockton PD at Victory Park where thousands of community members came together for an eventful evening.

staff  
participated  
in **25** community  
events





# OUR COMMUNITY EVENTS

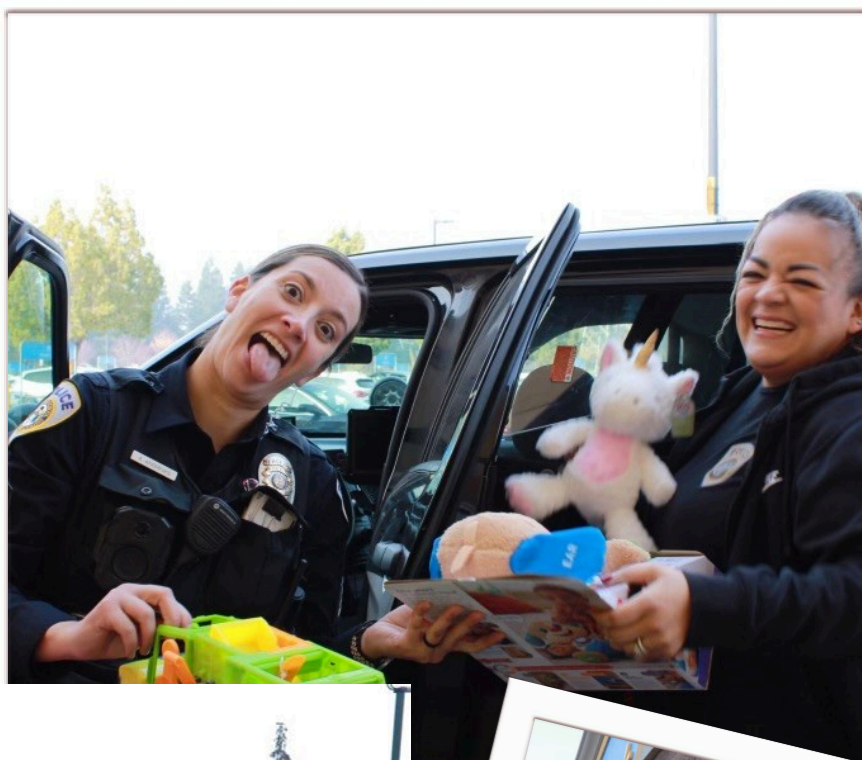




# OUR COMMUNITY EVENTS

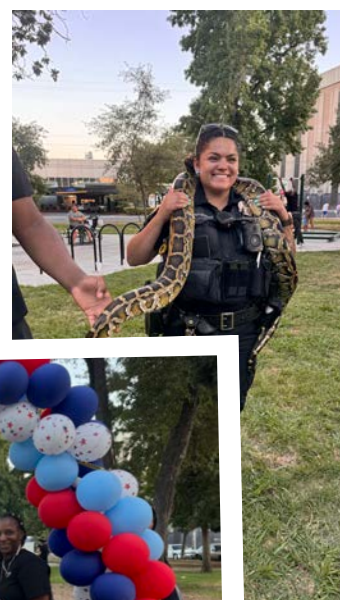
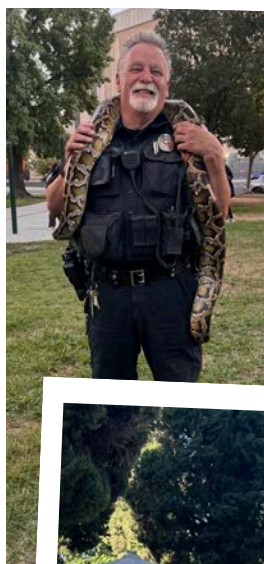


The holiday season is a special time of year for our team to connect with the community in meaningful ways. One of our officers enjoys spreading holiday cheer by dressing in a Santa costume (pictured to the right), bringing smiles to students and families. Officers also help coordinate generous donations from local businesses, which are thoughtfully distributed—together with district staff—to support families in need during this festive season.





# OUR COMMUNITY EVENTS



National Night Out is a nationally recognized event bringing together law enforcement and community members. Pictured here are Police Department staff participating in the National Night Out in Stockton with District staff and community members.





# OUR COMMUNITY EVENTS



## Edison back to school night



Pictured above (left) is Officer Alonzo and CSO Sen with the Stockton Kings Mascot and Officer Robbie. (Right) Lieutenant Marquez and Officer Alonzo handing out swag items.



## Family Day at the Park (Weber Point)

Pictured above (left) is Officer Rivera and CSO Sen with Delta College Mustang mascot.



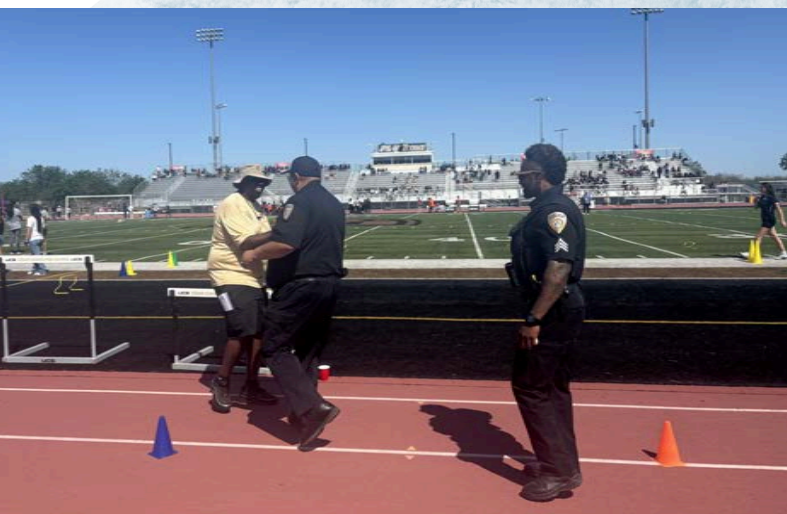
# OUR COMMUNITY EVENTS



Above and below are examples of our officers engaging with students and staff at the Special Olympics



Above, Sergeant Price in a new Can-Am new for our SROs.  
Below, Chief Franco threw out the first pitch at the Edison versus Weston High baseball game in March 2025.



The team attending Victims' Rights Luncheon, hosted by the District Attorney's Office.





# OUR COMMUNITY EVENTS



Kids love Robbie! The toy patrol car makes rounds with the officers to bring smiles to community members.



To the left, Officers and Explorers offering Department swag at the District's Earth Day Event held on Saturday, April 12, 2025.



# OUR COMMUNITY EVENTS



In May, our team hosted a booth at the Stockton Police Department's Public Safety Fair, which brought together families, first responders, and community partners for a day of education, resources, and engagement. Events like these are essential for our school district as they strengthen relationships and coordination with local law enforcement and reinforce the shared commitment to keeping students and schools safe.





# OUR COMMUNITY EVENTS



Partnering with our school community, our officers attend school and district events all year round. The above events include Toys for Tots at Pittman, Health and Resource fair at Edison, and the multi-cultural fair at Fremont.



# OUR COMMUNITY EVENTS



In addition to attending events, officers and staff will present at schools on key safety topics, such as bullying and social media, hate speech, and threat and battery.



# OUR COMMUNITY EVENTS



With an estimated 60,000 attendees, the Cinco de Mayo event hosted by El Concilio California is one of the largest community events attended by our staff. The Chief of Police, Lieutenant, Sergeants, School Resource Officers, dispatcher, fingerprint technician, and student Explorers participated to support both the festival and the parade.





# OUR COMMUNITY EVENTS



keep this area clear



# CONNECTING COMMUNITY AND SAFETY



Stockton Unified School District  
POLICE DEPARTMENT  
640 N. San Joaquin Street  
Stockton, CA 95202